

STAR

- EST. FEBRUARY 2018 -

BOYS & GIRLS CLUBS OF THE FOX VALLEY

IMPACT REPORT

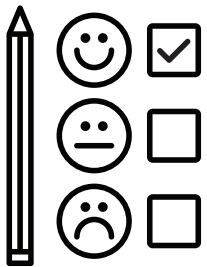
STAR (Scholars on Target to Achieve Results) is a culturally responsive academic engagement support program for middle & high school Black / African American students in the Appleton and Menasha school districts. Significant disparities exist in educational attainment based on race. STAR was created to help reduce the racial disparity in academic achievement.

2018-19 SCHOOL YEAR OUTCOMES AT A GLANCE


374
Scholars


1,958
FAMILY CONTACTS

34,915
Interventions



IDENTITY
97% OF SCHOLARS FEEL MORE CONNECTED TO THEIR CULTURAL IDENTITY

100%
Feel cared for & motivated by STAR Opportunity Coordinator

99%
Working with STAR made them feel proud of themselves

98%
Feel a sense of hope for the future

 **45%**

of STAR Scholars are on-track with credit accrual

 **1.98**

Average cumulative GPA of STAR Scholars

 **2.16**

Average # credits behind per Scholar

**GPA & # of credits behind are only for HS Scholars with available data

2017-18 FOUR YEAR GRADUATION RATES IN APPLETON

92% WHITE STUDENTS



65% BLACK STUDENTS

OUR OBJECTIVES FOR STAR SCHOLARS

INCREASE SCHOOL ENGAGEMENT →

IMPROVE GRADUATION RATES →

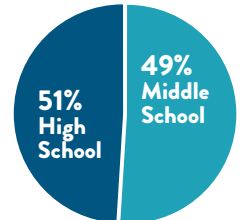
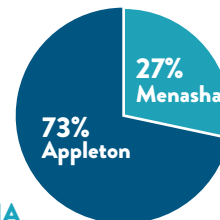
IMPROVE POST SECONDARY ENROLLMENT RATE



“Working with STAR made me feel more comfortable in my own skin” -STAR Scholar



**5 MIDDLE SCHOOLS
4 HIGH SCHOOLS IN
APPLETON & MENASHA**



From Semester 1 to Semester 2 of 2018-19
For students that are not on-track.*



40%
Improved term GPA

40%
Made progress toward being on-track with credit accrual

24%
Of students who were failing at least one course are now passing all courses

62%
Improved school attendance

68%
Decreased office discipline referrals

*with available data

What does it mean to be on-track?

GPA (2.0+)

Credit Accrual (6 credits/yr)

Course Performance (D=lowest letter grade)

Attendance (< 10 absences/sem)

Behavior

(< 6 office discipline referrals/sem)



“Miss Dennetra believed in me when I didn’t believe in myself. I thought if she believes in me I can do it.”
Naperrial, STAR Scholar, Appleton North graduate June 2019



Photo Credit: Danny Damiani/
 USA TODAY NETWORK-Wisconsin

Introducing Appleton East’s first-ever African American commencement speaker.
Victoria, STAR Scholar, Appleton East graduate June 2019



“My daughter’s involvement in the **STAR PROGRAM** connects her to positive people that truly care about preparing her to be successful in all her goals.”

- STAR Parent

OUTCOME

YEAR 2: 2018-19 | 28 SENIORS



86%
 GRADUATED

TOTAL CONTACTS

20,985

2018-19 School Year Contacts:

- Student Formal Meetings: **4,478***
- Student Contacts: **13,812**
- Family Contacts: **1,958**
- School Staff Contacts: **2,242**
- Other Agency Contacts: **345**
- Group Contacts: **2,628**

What is a formal meeting?

A formal meeting is 1:1, lasts at least 15 minutes in length and covers substantial content regarding indicators or other relevant topics.

What is a contact?

A contact is an electronic or in-person connection.

*Student Formal Meetings are also included in the total # of Student Contacts



FOUR YEAR GRADUATION RATES

65% 2017-18
 BLACK STUDENTS
 IN APPLETON

86% 2018-19
 STAR
 PARTICIPANTS

“ I have benefited from **STAR** because I feel more comfortable about who I am as a person. I don’t feel like I’m alone. I know there are other people just like me who I connect with.” -STAR Scholar



399
 SCHOLARS
 SERVED TO DATE

- STAR was initiated at four new schools in September 2018.
- Moving the needle on population level data is incremental and capturing individual improvement is time-intensive and imprecise.
- In August, STAR will engage in a reflective practice with TerraLuna Collaborative, a consulting firm specializing in evaluation, research, and systems change for social justice and civil rights.



Menasha Coordinators (from left)
 Tori McNeal, Irineo Medina, Laura Jones



Appleton Coordinators (from left)
 Brandon Holmes, Sherman Calloway, Kike Tomori, Laura Jones, Eric Allen, Dennetra Williams, Enya Roach

Funding for the STAR program is made possible by generous support including gifts from United Way Fox Cities, Thrivent Financial Foundation, ThedaCare Community Health Action Team Fund*, Mielke Family Foundation*, the Bright Ideas Fund*, and the Basic Needs Giving Partnership Fund within the Community Foundation for the Fox Valley Region supported by the U.S. Venture Fund for Basic Needs and the J. J. Keller Foundation and other community partners.

*A fund or supporting organization located within the Community Foundation for the Fox Valley Region, Inc.



OUR MISSION: To inspire and enable all young people, especially those who need us most, to reach their full potential as productive, responsible, and caring citizens.