



21st CCLC LOCAL PROGRAM EVALUATION

Appleton Area School District: Badger Elementary School

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Introduction and Program Description

The 21st CCLC is an extended day learning experience for youth that ensures students are on-track academically, demonstrate good character, and live a healthy lifestyle.

Our goals are to improve students' physical/emotional safety, academic achievement, on-time grade progression, proficiency in math and/or reading, sense of belonging, connection to school/caring adults/peers, and to engage their family members.

Enrollment will be open to all students, though recruitment will target economically disadvantaged students, as 80.5% are below proficiency in Math and 84.5% are below proficiency in English/Language Arts. Teachers and parents will refer students who are having difficulty in school (poor attendance, poor academic performance, or behavioral issues). The CCLC will be a stable, safe, and supportive environment that provides academic enrichment activities, skill development programs, and educational events to help an average of 55 students each day develop as learners and meet state academic standards.

The AASD Board of Education, the Principal of Badger Elementary School, and the Director of the CCLC share student data with one another and the Wisconsin Department of Public Instruction to comply with federal and state reporting requirements. The principal communicates the data sharing requirements to the Board of Education, while schoolteachers and the CCLC Unit Director are responsible collecting and sharing the data with the principal during monthly team meetings. The principal will provide student data to the Boys & Girls Club staff and ensure that the public has access to the data via this program evaluation.

Check-In / Soft Landing	Healthy Habits Snack Program	Program 1	Program 2		Club (Choice)		Free Choice		
3:15 - 3:45	3:45 - 4:00	4:00-4:30	4:30 5:00		5:00 - 5:30		5:30 - 6:00		
Free Play	Snack	Power Hour	K-2	Art (Art)	Straw Pan Flute	Animal Club (MPR)	Tiger Facts/Activity	Free Choice	
(Outside, Gym)	(MPR)	(MPR)	3-6	Math Games (MPR)	Trominoes	Sports Club (Gym)	Soccer	Free Choice	
uesday 2/7/23									
Check-In / Soft Landing	Healthy Habits Snack Program	Program 1		Program 2		Club (Choice)		Free Choice	
3:15 - 3:45	3:45 - 4:00	4:00-4:30		4:30 5:00		5:00 - 5:30		5:30 - 6:00	
Free Play	Snack	Power Hour	K-2	Triple Play (Gym)		Meditation Club (Gym)	Cosmic Kids Yoga	Free Choice	
(Outside, Gym)	(MPR)	(MPR)	3-6	STEM (MPR)	Make Your Own Harmonica! STEM Ac	Game Club (MPR)	Board/Card Games, Puzzles, etc.		
/ednesday 2/8/23									
Check-In / Soft Landing	Healthy Habits Snack Program	Program 1		Program 2		Club (Choice)		Free Choice	
3:15 - 3:45	3:45 - 4:00	4:00-4:30		4:30 5:00		5:00 - 5:30		5:30 - 6:00	
Free Play	Snack	Power Hour	K-2	Triple Play (Gym)	HH S6: Choosing Appropriate Snacks	Space Club (MPR)	Galaxy Jars	Free Chales	
(Outside, Gym)	(MPR)	(MPR)	3-6	Triple Play (MPR or Art)	HH S6: Choosing Appropriate Snacks	Drawing Club (Art)	How to DrawTeddy Bear w/ Heart	Free Choice	
hursday 2/9/23									
Check-In / Soft Landing	Healthy Habits Snack Program	Program 1		Program 2		Club (Choice)		Free Choice	
3:15 - 3:45	3:45 - 4:00	4:00-4:30		4:30 5:00		5:00 - 5:30		5:30 - 6:00	
Free Play	Snack	Power Hour	K-2	Art (MPR)	Heart Envelope Card	Cooking Club (MPR)	French Toast	Free Choice	
(Outside, Gym)	(MPR)	(MPR)	3-6	Art (MPR)	How to Draw a Valentine's Card	Game Club (MPR)	Board/Card Games, Puzzles, etc.		
riday 2/10/23									
Check-In / Soft Landing	Healthy Habits Snack Program	Program 1		Program 2		Club (Choice)		Free Choice	
3:15 - 3:45	3:45 - 4:00	4:00-4:30		4:30 5:00		5:00 - 5:30		5:30 - 6:00	
Free Play	Snack	Power Hour	K-2	SMART Moves (Gym)	Core S5: Assert Yourself	Dance Party Club (Gym)	School Appropriate Just Dance	Free Chains	
(Outside, Gym)	(MPR)	(MPR)	3-6	Art (Art)	Coffee Filter Flowers	Writing Club (MPR)	February Writing Prompts	Free Choice	

Typical Program Schedule

Evaluation Findings

Progress Towards Objectives

Statewide Goal #1: Safe, Supportive Environment

<u>Goal 1:</u> 100% of the staff in the program will complete the Child Safety and Sexual Abuse Prevention Training prior to working with children and will complete other required trainings within the first year. All staff have completed Child Safety and Sexual Abuse Prevention Training along with ongoing trainings throughout the year.

<u>Goal 2</u>: In the 2023 National Youth Outcomes Initiative Survey, at least 30% of students in the program ages 9-12 will report having an Optimal Club Experience in the Supportive Relationships indicator.

32% of students at Badger Elementary report having an Optimal Club Experience during the 22-23 school year.

Statewide Goal #2: Challenge youth to develop as learners

<u>Goal 1</u>: ELA 70% of students will meet or exceed grade level standards in reading by the spring of 2023 as measured by iready or IRL

(scores not available)% of regular attendees in grades 3 through 6 achieved an increase in scores on the Forward Exam in Reading from 2022 to 2023.

Statewide Goal #3: Support development of other skills for success

<u>Goal:</u> 80% of students in the program will participate at least once per week for an average of four times per month in quality social and emotional programs.

Daily Social and emotional components are incorporated into activities as well has having a once per week dedicated social and emotional program.

Statewide Goal #4: Engage families in support of student learning

<u>Goal:</u> 80% of adult caregivers who complete the year end family survey will report feeling connected to the 21CCLC program.

Year end family survey results have not yet been made available.

Conclusions and Recommendations

The 21st CCLC at Badger Elementary has seen great progresses towards student participation in programs targeted at other skills for success outside of academics. The 2022-2023 school year showed 98% of attending students participated in at least one health and/or fitness-based program.

The findings brought forward from statewide goal #4 shed light on some very key goals for the 2023-2024 school year. Engaging families in the program through special events will be a key improvement effort for the coming school year.