



BOYS & GIRLS CLUBS
OF THE FOX VALLEY

21st CCLC LOCAL PROGRAM EVALUATION

Appleton Area School District: Badger Elementary School

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Introduction and Program Description

The 21st CCLC is an extended day learning experience for youth that ensures students are on-track academically, demonstrate good character, and live a healthy lifestyle.

Our goals are to improve students' physical/emotional safety, academic achievement, on-time grade progression, proficiency in math and/or reading, sense of belonging, connection to school/caring adults/peers, and to engage their family members.

Enrollment will be open to all students, though recruitment will target economically disadvantaged students, as 80.5% are below proficiency in Math and 84.5% are below proficiency in English/Language Arts. Teachers and parents will refer students who are having difficulty in school (poor attendance, poor academic performance, or behavioral issues). The CCLC will be a stable, safe, and supportive environment that provides academic enrichment activities, skill development programs, and educational events to help an average of 79 students each day develop as learners and meet state academic standards.

The AASD Board of Education, the Principal of Badger Elementary School, and the Director of the CCLC share student data with one another and the Wisconsin Department of Public Instruction to comply with federal and state reporting requirements. The principal communicates the data sharing requirements to the Board of Education, while schoolteachers and the CCLC Unit Director are responsible collecting and sharing the data with the principal during monthly team meetings. The principal will provide student data to the Boys & Girls Club staff and ensure that the public has access to the data via this program evaluation.

Typical Program Schedule

BGC Badger Schedule Week of 4/22/2024

		Monday	Tuesday	Wednesday	Thursday	Friday
7:00 AM		Power Hour	Power Hour	Power Hour	Power Hour	Power Hour
		Recreation	Recreation	Recreation	Recreation	Recreation
7:30 AM		Guided Gym Game	Guided Gym Game	Guided Gym Game	Guided Gym Game	Guided Gym Game
8:00 AM		Clean Up Spaces Line Up	Clean Up Spaces Line Up	Clean Up Spaces Line Up	Clean Up Spaces Line Up	Clean Up Spaces Line Up
8:10 AM		School Day	School Day	School Day	School Day	School Day
3:10 PM		End of School Day	End of School Day	End of School Day	End of School Day	End of School Day
3:15 PM		Soft Landing, Schedules Transition to MPR	Soft Landing, Schedules Transition to MPR	Soft Landing, Schedules Transition to MPR	Soft Landing, Schedules Transition to MPR	Soft Landing, Schedules Transition to MPR
3:30 PM		Snack Club Meeting	Snack Club Meeting	Snack Club Meeting	Snack Club Meeting	Snack Club Meeting
3:45 PM		Outside Recreation	Outside Recreation	Outside Recreation	Outside Recreation	Outside Recreation
4:10 PM		Transition into Program	Transition into Program	Transition into Program	Transition into Program	Transition into Program
4:15 PM	K-2	Triple Play: Session 18 (Music Room)	STEM: Pollination Activity	HYLA: Comma Activity with Macaroni Noodles	SMART Moves: Who is Missing and Hand Clapping Activity	Free Choice Friday
	3-6	SMART Moves: Monster Walk and Who is Missing Team Collab	Art: Butterfly Coffee Filter Dye	STEM: Pollination Activity	Triple Play: Session 18 Pictionary	Free Choice Friday
	All Ages	Power Hour	Power Hour	Power Hour	Power Hour	Power Hour
5:15 PM	Club Choice	LEGO Club Sports Club	Anime Club Dance Party Club	Craft Club Fitness Center	Blooket Club Games Club	Free Choice Friday
5:50-6:00		Clean Up/E.O.D.	Clean Up/E.O.D.	Clean Up/E.O.D.	Clean Up/E.O.D.	Clean Up/E.O.D.

Evaluation Findings

Progress Towards Objectives

Statewide Goal #1: Safe, Supportive Environment

Goal 1: 100% of the staff in the program will complete the Child Safety and Sexual Abuse Prevention Training prior to working with children and will complete other required trainings within the first year.

All staff have completed Child Safety and Sexual Abuse Prevention Training along with ongoing trainings throughout the year.

Goal 2: In the 2023 National Youth Outcomes Initiative Survey, at least 30% of students in the program ages 9-12 will report having an Optimal Club Experience in the Supportive Relationships indicator.

28% of students at Badger Elementary report having an Optimal Club Experience during the 24-25 school year.

Statewide Goal #2: Challenge youth to develop as learners

Goal 1: ELA 85% of students will meet or exceed grade level standards in reading by the spring of 2024 as measured by iready or IRL

60% of regular attendees in grades 3 through 6 achieved an increase in scores on the Forward Exam in Reading from 2023 to 2024.

ELA 48% of students have met or exceeded grade level standards in reading by the spring of 2025 as measured by iready or IRL as compared to 40% of general school population at proficiency.

Statewide Goal #3: Support development of other skills for success

Goal: 80% of students in the program will participate at least once per week for an average of four times per month in quality social and emotional programs.

Daily Social and emotional components are incorporated into activities as well as having a once per week dedicated social and emotional program.

Statewide Goal #4: Engage families in support of student learning

Goal: 80% of adult caregivers who complete the year end family survey will report feeling connected to the 21CCLC program.

Year end family survey results have **not yet** been made available.

Conclusions and Recommendations

The 21st CCLC at Badger Elementary has seen great progress towards student participation in programs targeted at other skills for success outside of academics. The 2024-2025 school year showed 98% of attending students participated in at least one health and/or fitness-based program.

Badger Elementary made progress from the previous year, but still did not meet the goal of 30% of members indicating having an optimal club experience. As a result, work will be done to ensure students feel more safe and connected to the 25-26 program.

The findings brought forward from statewide goal #4 shed light on some very key goals for the 2025-2026 school year. Engaging families in the program through special events will be a key improvement effort for the coming school year.