



BOYS & GIRLS CLUBS
OF THE FOX VALLEY

21st CCLC LOCAL PROGRAM EVALUATION

Appleton Area School District: Columbus Elementary School

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Introduction and Program Description

The 21st CCLC is an extended day learning experience for youth that ensures students are on-track academically, demonstrate good character, and live a healthy lifestyle.

Our goals are to improve students' physical/emotional safety, academic achievement, on-time grade progression, proficiency in math and/or reading, sense of belonging, connection to school/caring adults/peers, and to engage their family members.

Enrollment will be open to all students, though recruitment will target economically disadvantaged students, as 71% are below proficiency in Math and 73% are below proficiency in English/Language Arts. Teachers and parents will refer students who are having difficulty in school (poor attendance, poor academic performance, or behavioral issues). The CCLC will be a stable, safe, and supportive environment that provides academic enrichment activities, skill development programs, and educational events to help an average of 25 students each day develop as learners and meet state academic standards.

The AASD Board of Education, the Principal of Columbus Elementary School, and the Director of the CCLC share student data with one another and the Wisconsin Department of Public Instruction to comply with federal and state reporting requirements. The principal communicates the data sharing requirements to the Board of Education, while schoolteachers and the CCLC Unit Director are responsible collecting and sharing the data with the principal during monthly team meetings. The principal will provide student data to the Boys & Girls Club staff and ensure that the public has access to the data via this program evaluation.

Typical Program Schedule

MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
3:20 - 3:30	Check-in/Snack	3:20 - 3:30	Check-in/Snack	3:20 - 3:30	Check-in/Snack	3:20 - 3:30	Check-in/Snack	3:20 - 3:30	Check-in/Snack
3:30 - 3:50	Intramural	3:30 - 3:50	Open Gym/Outside	3:30 - 3:50	Intramural	3:30 - 3:50	Open Gym/Outside	3:30 - 3:50	Open Gym/Outside
3:50 - 4:00	Club Meeting	3:50 - 4:00	Club Meeting	3:50 - 4:00	Club Meeting	3:50 - 4:00	Club Meeting	3:50 - 4:00	Club Meeting
4:00 - 4:30	Art (BOOK)	4:00 - 4:30	Small Group Discussion	4:00 - 4:30	STEM	4:00 - 4:30	Power Hour	4:00 - 4:30	Art (BOOK)
4:30 - 5:00	Reading	4:30 - 5:00	Power Hour	4:30 - 5:00	Math	4:30 - 5:00	HYLA	4:30 - 5:00	Reading
5:00 - 5:45	Health Club / Meditation Club	5:00 - 5:45	Animal Club	5:00 - 5:45	Smart Moves - Healthy Relationships	5:00 - 5:45	Drawing Club	5:00 - 5:45	Dance Club
5:45 - 6:00	Lego Club	5:45 - 6:00	Give Back Club	5:45 - 6:00	Healthy Habits - Daily Habits	5:45 - 6:00	Reading Club	5:45 - 6:00	Kahoot Club
5:45 - 6:00	Free Choice	5:45 - 6:00	Free Choice	5:45 - 6:00	Free Choice	5:45 - 6:00	Free Choice	5:45 - 6:00	Free Choice
CD - Schedule for Grades 3, 4 and 5									
ED - Schedule for Grades 4, 5 and 6									
MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
3:20 - 3:30	Check-in/Snack	3:20 - 3:30	Check-in/Snack	3:20 - 3:30	Check-in/Snack	3:20 - 3:30	Check-in/Snack	3:20 - 3:30	Check-in/Snack
3:30 - 3:50	Intramural	3:30 - 3:50	Open Gym/Outside	3:30 - 3:50	Intramural	3:30 - 3:50	Open Gym/Outside	3:30 - 3:50	Open Gym/Outside
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Evaluation Findings

Progress Towards Objectives

Statewide Goal #1: Safe, Supportive Environment

Goal 1: 100% of the staff in the program will complete the Child Safety and Sexual Abuse Prevention Training prior to working with children and will complete other required trainings within the first year.

Goal 2: In the 2023 National Youth Outcomes Initiative Survey, at least 30% of students in the program ages 9-12 will report having an Optimal Club Experience in the Supportive Relationships indicator.

100% of staff complete the Child Safety and Sexual Abuse Prevention training prior to working with children and receive continuous training on other subjects throughout the year.

33% of students at Columbus Elementary indicated they are having an Optimal Experience in the Supportive Relationships indicator.

Statewide Goal #2: Challenge youth to develop as learners

Goal 1 : Math 75% of students will meet or exceed grade level standards in math by the spring of 2023 as measured by iready

Goal 2: ELA 60% of students will meet or exceed grade level standards in reading by the spring of 2023 as measured by iready or IRL

30% of regular attendees met or exceeded grade level standards in math by the spring of 2023 as measured by iready

30% of regular attendees met or exceeded grade level standards in reading by the spring of 2023 as measured by iready or IRL

Statewide Goal #3: Support development of other skills for success

Goal: 80% of students in the program will participate at least once per week for an average of four times per month in quality social and emotional programs.

Social Emotional programs are a regular part of weekly programming. 90% of students participate in these programs each week.

Statewide Goal #4: Engage families in support of student learning

Goal: 80% of adult caregivers who complete the year end family survey will report feeling connected to the 21CCLC program.

Year end family survey results were inconclusive due to low parent response.

Conclusions and Recommendations

The 21st CCLC at Columbus Elementary has seen great progresses towards student participation in programs targeted at other skills for success outside of academics. The 2022-2023 school year showed 98% of attending students participated in at least one health and/or fitness-based program.

The findings brought forward from statewide goal #4 shed to light some very key goals for the 2023-2024 school year. Engaging families in the program through special events will be a key improvement effort for the coming school year.