





21st CCLC LOCAL PROGRAM EVALUATION

Appleton Area School District: Columbus Elementary School

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Introduction and Program Description

The 21st CCLC is an extended day learning experience for youth that ensures students are on-track academically, demonstrate good character, and live a healthy lifestyle.

Our goals are to improve students' physical/emotional safety, academic achievement, on-time grade progression, proficiency in math and/or reading, sense of belonging, connection to school/caring adults/peers, and to engage their family members.

Enrollment will be open to all students, though recruitment will target economically disadvantaged students, as 71% are below proficiency in Math and 73% are below proficiency in English/Language Arts. Teachers and parents will refer students who are having difficulty in school (poor attendance, poor academic performance, or behavioral issues). The CCLC will be a stable, safe, and supportive environment that provides academic enrichment activities, skill development programs, and educational events to help an average of 46 students each day develop as learners and meet state academic standards.

The AASD Board of Education, the Principal of Columbus Elementary School, and the Director of the CCLC share student data with one another and the Wisconsin Department of Public Instruction to comply with federal and state reporting requirements. The principal communicates the data sharing requirements to the Board of Education, while schoolteachers and the CCLC Unit Director are responsible for collecting and sharing the data with the principal during monthly team meetings. The principal will provide student data to the Boys & Girls Club staff and ensure that the public has access to the data via this program evaluation.

Typical Program Schedule

COLUMBUS	Morning	Soft Landing	Snack	Recreation	Program 1	Program 2	Free Choice / Clean Up
	7:00 - 8:20	3:22 - 3:40	3:40 - 3:50	3:50 - 4:15	4:15 - 5:00	5:00-5:30	5:30 - 6:00
Monday	Power Hour Project Learn	Soft Landing	Snack	Recreation	Project Learn	STEM	Recreation
Tuesday	Reading Session	Soft Landing	Snack	Recreation	Smart Moves	Power Hour & Project Learn	Recreation
Wednesday	Power Hour Project Learn	Soft Landing	Snack	Recreation	Project Learn	Power Hour & Project Learn	Recreation
Thursday	Reading Session	Soft Landing	Snack	Recreation	ART	Power Hour & Project Learn	Recreation
Free Friday!	Power Hour Project Learn	Soft Landing	Snack	Recreation	Project Learn	Recreation	Recreation

Evaluation Findings

Progress Towards Objectives

Statewide Goal #1: Safe, Supportive Environment

<u>Goal 1:</u> 100% of the staff in the program will complete the Child Safety and Sexual Abuse Prevention Training prior to working with children and will complete other required trainings within the first year.

Goal 2: In the 2023 National Youth Outcomes Initiative Survey, at least 30% of students in the program ages 9-12 will report having an Optimal Club Experience in the Supportive Relationships indicator.

100% of staff complete the Child Safety and Sexual Abuse Prevention training prior to working with children and receive continuous training on other subjects throughout the year.

33% of students at Columbus Elementary indicated they are having an Optimal Experience in the Supportive Relationships indicator on the 2023 National Youth Outcomes Initiative Survey.

Statewide Goal #2: Challenge youth to develop as learners

<u>Goal 1:</u> Math 75% of students will meet or exceed grade level standards in math by the spring of 2024 as measured by iready

Goal 2: ELA 60% of students will meet or exceed grade level standards in reading by the spring of 2024 as measured by iready or IRL

(scores not available)% of regular attendees met or exceeded grade level standards in math by the spring of 2024 as measured by iready

(scores not available)% of regular attendees met or exceeded grade level standards in reading by the spring of 2024 as measured by iready or IRL

Statewide Goal #3: Support development of other skills for success

<u>Goal:</u> 80% of students in the program will participate at least once per week for an average of four times per month in quality social and emotional programs.

Social Emotional programs are a regular part of weekly programming. 90% of students participate in these programs each week.

Statewide Goal #4: Engage families in support of student learning

<u>Goal:</u> 80% of adult caregivers who complete the year end family survey will report feeling connected to the 21CCLC program.

Year end family survey results are not available at this time.

Conclusions and Recommendations

The 21st CCLC at Columbus Elementary has seen great progresses towards student participation in programs targeted at other skills for success outside of academics. The 2023-2024 school year showed 98% of attending students participated in at least one health and/or fitness-based program.

The findings brought forward from statewide goal #4 shed to light some very key goals for the 2024-2025 school year. Engaging families in the program through special events will be a key improvement effort for the coming school year.