



**BOYS & GIRLS CLUBS**  
OF THE FOX VALLEY

## **21<sup>st</sup> CCLC LOCAL PROGRAM EVALUATION**

Appleton Area School District: Highlands Elementary School

---

Madelynn Nelson - Unit Director, [mnelson@bgclubfoxvalley.org](mailto:mnelson@bgclubfoxvalley.org)

Kari Krueger – Principal, [kruegerkari@aad.k12.wi.us](mailto:kruegerkari@aad.k12.wi.us)

## Table of Contents

Introduction and Program Description .....	2
Typical Program Schedule .....	3
Evaluation Findings .....	3
Progress Towards Objectives .....	3
Statewide Goal #1: Safe, Supportive Environment.....	3
Statewide Goal #2: Challenge youth to develop as learners .....	4
Statewide Goal #3: Support development of other skills for success .....	4
Statewide Goal #4: Engage families in support of student learning.....	4
Conclusions and Recommendations.....	5

## Introduction and Program Description

The 21<sup>st</sup> CCLC is an extended day learning experience for youth that ensures students are on-track academically, demonstrate good character, and live a healthy lifestyle.

Our goals are to improve students' physical/emotional safety, academic achievement, on-time grade progression, proficiency in math and/or reading, sense of belonging, connection to school/caring adults/peers, and to engage their family members.

Enrollment will be open to all students, though recruitment will target economically disadvantaged students, as 72.75% are below proficiency in Math and 81% are below proficiency in English/Language Arts. Teachers and parents will refer students who are having difficulty in school (poor attendance, poor academic performance, or behavioral issues). The CCLC will be a stable, safe, and supportive environment that provides academic enrichment activities, skill development programs, and educational events to help an average of 119 students each day develop as learners and meet state academic standards.

The AASD Board of Education, the Principal of Highlands Elementary School, and the Director of the CCLC share student data with one another and the Wisconsin Department of Public Instruction to comply with federal and state reporting requirements. The principal communicates the data sharing requirements to the Board of Education, while schoolteachers and the CCLC Unit Director are responsible collecting and sharing the data with the principal during monthly team meetings. The principal will provide student data to the Boys & Girls Club staff and ensure that the public has access to the data via this program evaluation.

## Typical Program Schedule

After School	Monday	Tuesday	Wednesday	Thursday	Friday
<b>3:15-3:30</b>	Check in/Soft Landing	Check in/ Soft Landing	Check in/ Soft Landing	Check in/ Soft Landing	Check in/Soft Landing
<b>3:30-4:00</b>	Snack & Club Meeting	Snack & Club Meeting	Snack & Club Meeting	Snack & Club Meeting	Snack & Club Meeting
<b>4:00-4:45</b>	Power Hour Project Learn/ Academic Enrichment Activities	Power Hour Project Learn/ Academic Enrichment Activities	Power Hour Project Learn/ Academic Enrichment Activities	Power Hour Project Learn/ Academic Enrichment Activities	Power Hour Project Learn/ Academic Enrichment Activities
	Team building & Group Games	Team building & Group Games	Team building & Group Games	Team building & Group Games	Team building & Group Games
<b>4:45-5:30</b>	Earth Forms & More	Animal Club	Space Club	Computer Science	Board Games & More
	Basketball Club	SEL/ SMART Moves	Sports Game of the week	Lego Builds	Free Draw/Open Color
	Arts & Crafts	Drawing Club	Arts & Crafts	Drama Matters	Open Recreation
<b>5:30-6:00</b>	Member Choice & Club clean up	Member Choice & Club clean up	Member Choice & Club clean up	Member Choice & Club clean up	Member Choice & Club clean up
Morning	<b>7:00-8:00</b>	<b>8:00-8:10</b>	<b>8:10-8:20</b>	<b>8:20-8:20</b>	
<b>Monday</b>	Power Hour	Club clean up	Playground Recreation	School Day	
	STEM building				
	Guided Gym Games				
<b>Tuesday</b>	Power Hour	Club clean up	Playground Recreation	School Day	
	STEM building				
	Guided Gym Games				
<b>Wednesday</b>	Power Hour	Club clean up	Playground Recreation	School Day	
	STEM building				
	Guided Gym Games				
<b>Thursday</b>	Power Hour	Club clean up	Playground Recreation	School Day	
	STEM building				
	Guided Gym Games				
<b>Friday</b>	Power Hour	Club clean up	Playground Recreation	School Day	
	STEM building				
	Guided Gym Games				

## Evaluation Findings

### Progress Towards Objectives

Statewide Goal #1: Safe, Supportive Environment

**Goal:** Increase the percentage of students who rate the CLC as “Optimal” on the indicator of “Overall Safety”.

The 2023 score of 43% of students rating Highlands as “optimal” for “overall safety” is now at (score not available)% for the 2024 survey.

Statewide Goal #2: Challenge youth to develop as learners

Goal: Improve student achievement in math and reading

(scores not available)% of regular attendees in grades 3 through 6 achieved an increase in scores on the Forward Exam in Math from 2023 to 2024.

(scores not available)% of regular attendees in grades 3 through 6 achieved an increase in scores on the Forward Exam in Reading from 2023 to 2024.

Statewide Goal #3: Support development of other skills for success

Goal: increase the percentage of students who participate in health/fitness programs

From the beginning of the grant cycle, the % of students participating in health/fitness programs was at 64%. The past three years have been consistent with 96-98% of students participating weekly in health/fitness programs.

Statewide Goal #4: Engage families in support of student learning

Goal: Increase connection with adult family members of CCLC Participants

A goal for the 23-24 school year of 40% of families will connect with the program, the actual number was 65% which was reached by coordinating with the school and promoting activities and events the families are interested in attending, or meeting the needs of the families such as distributing meal packages before the Winter break from school.

## Conclusions and Recommendations

The 21<sup>st</sup> CCLC at Highlands Elementary has seen great progresses towards student participation in programs targeted at other skills for success outside of academics. The 2023-2024 school year showed 98% of attending students participated in at least one health and/or fitness-based program.

There was great success in State goal #4 by utilizing a targeted and collaborative approach to parent engagement.