



BOYS & GIRLS CLUBS
OF THE FOX VALLEY

21st CCLC LOCAL PROGRAM EVALUATION

Appleton Area School District: Highlands Elementary School

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Introduction and Program Description

The 21st CCLC is an extended day learning experience for youth that ensures students are on-track academically, demonstrate good character, and live a healthy lifestyle.

Our goals are to improve students' physical/emotional safety, academic achievement, on-time grade progression, proficiency in math and/or reading, sense of belonging, connection to school/caring adults/peers, and to engage their family members.

Enrollment will be open to all students, though recruitment will target economically disadvantaged students, as 72.75% are below proficiency in Math and 81% are below proficiency in English/Language Arts. Teachers and parents will refer students who are having difficulty in school (poor attendance, poor academic performance, or behavioral issues). The CCLC will be a stable, safe, and supportive environment that provides academic enrichment activities, skill development programs, and educational events to help an average of 130 students each day develop as learners and meet state academic standards.

The AASD Board of Education, the Principal of Highlands Elementary School, and the Director of the CCLC share student data with one another and the Wisconsin Department of Public Instruction to comply with federal and state reporting requirements. The principal communicates the data sharing requirements to the Board of Education, while schoolteachers and the CCLC Unit Director are responsible collecting and sharing the data with the principal during monthly team meetings. The principal will provide student data to the Boys & Girls Club staff and ensure that the public has access to the data via this program evaluation.

Typical Program Schedule

After School	Monday	Tuesday	Wednesday	Thursday	Friday
3:15-3:30	Check in/Soft Landing	Check in/ Soft Landing	Check in/ Soft Landing	Check in/ Soft Landing	Check in/Soft Landing
3:30-4:00	Snack & Club Meeting	Snack & Club Meeting	Snack & Club Meeting	Snack & Club Meeting	Snack & Club Meeting
4:00-4:45	Power Hour Project Learn/ Academic Enrichment Activities	Power Hour Project Learn/ Academic Enrichment Activities	Power Hour Project Learn/ Academic Enrichment Activities	Power Hour Project Learn/ Academic Enrichment Activities	Power Hour Project Learn/ Academic Enrichment Activities
	Team building & Group Games	Team building & Group Games	Team building & Group Games	Team building & Group Games	Team building & Group Games
4:45-5:30	Earth Forms & More	Animal Club	Space Club	Computer Science	Board Games & More
	Basketball Club	SEL/ SMART Moves	Sports Game of the week	Lego Builds	Free Draw/Open Color
	Arts & Crafts	Drawing Club	Arts & Crafts	Drama Matters	Open Recreation
5:30-6:00	Member Choice & Club clean up	Member Choice & Club clean up	Member Choice & Club clean up	Member Choice & Club clean up	Member Choice & Club clean up
Morning	7:00-8:00	8:00-8:10	8:10-8:20	8:20-8:20	
Monday	Power Hour	Club clean up	Playground Recreation	School Day	
	STEM building				
	Guided Gym Games				
Tuesday	Power Hour	Club clean up	Playground Recreation	School Day	
	STEM building				
	Guided Gym Games				
Wednesday	Power Hour	Club clean up	Playground Recreation	School Day	
	STEM building				
	Guided Gym Games				
Thursday	Power Hour	Club clean up	Playground Recreation	School Day	
	STEM building				
	Guided Gym Games				
Friday	Power Hour	Club clean up	Playground Recreation	School Day	
	STEM building				
	Guided Gym Games				

Evaluation Findings

Progress Towards Objectives

Statewide Goal #1: Safe, Supportive Environment

Goal: In the 2024 National Youth Outcomes Initiative Survey, at least 35% of students in the program ages 9-12 will report having an Optimal Experience in the Peer Connections indicator.

The Supportive relationships category in the National Youth Outcomes Initiative survey for 2025 is 27% which includes the peer connections indicator.

Statewide Goal #2: Challenge youth to develop as learners

Goal: Math: 90% of students will reach their targeted growth (one or more years of growth) by the end of the school year as measured by iReady assessment; ELA: 70% of students will reach their targeted growth (one or more years of growth) by the end of the school year as measured by iReady assessment and/or Instructional Reading Level.

78% of regular attendees achieved one or more years of growth in scores on the iReady in Math from during the 24-25 school year.

69% of regular attendees achieved one or more years of growth in scores on the iReady in Reading from during the 24-25 school year.

Statewide Goal #3: Support development of other skills for success

Goal: 80% of students in the program will participate at least once per week for an average of four times per month in quality Social and Emotional Learning (SEL) programs.

90% of the students have participated in SEL programs at least once per week/4 times per month

Statewide Goal #4: Engage families in support of student learning

Goal: 80% of adult caregivers who complete the year-end Family Survey will report feeling connected to the 21st CCLC.

Year end family survey results are **not** available at this time.

Conclusions and Recommendations

The 21st CCLC at Highlands Elementary has seen great progress towards student participation in programs targeted at other skills for success outside of academics. The 2024-2025 school year showed 98% of attending students participated in at least one health and/or fitness-based program.

There was great success in State goal #4 by utilizing a targeted and collaborative approach to parent engagement. We are hoping that when the caregiver survey information is released it will corroborate the increase in parent participation to greater engagement in the responses.