



BOYS & GIRLS CLUBS
OF THE FOX VALLEY

21st CCLC LOCAL PROGRAM EVALUATION

Appleton Area School District: James Madison Middle School

Jessica Johnson - Unit Director, jjohnson@bgclubfoxvalley.org

David Torrey – Principal, torreydavid@asd.k12.wi.us

Andrew Schanke-Associate Principal, schankeandrew@asdk.12.wi.us

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Introduction and Program Description

The 21st CCLC is an extended day learning experience for youth that ensures students are on-track academically, demonstrate good character, and live a healthy lifestyle.

Our goals are to improve students' physical/emotional safety, academic achievement, on-time grade progression, proficiency in math and/or reading, sense of belonging, connection to school/caring adults/peers, and to engage their family members.

Enrollment will be open to all students, though recruitment will target economically disadvantaged students, as 88.5 % are below proficiency in Math and 81.7% are below proficiency in English/Language Arts. Teachers and parents will refer students who are having difficulty in school (poor attendance, poor academic performance, or behavioral issues). The CCLC will be a stable, safe, and supportive environment that provides academic enrichment activities, skill development programs, and educational events to help an average of 11 students each day develop as learners and meet state academic standards.

The AASD Board of Education, the Principal of James Madison Middle School, and the Director of the CCLC share student data with one another and the Wisconsin Department of Public Instruction to comply with federal and state reporting requirements. The principal communicates the data sharing requirements to the Board of Education, while schoolteachers and the CCLC Unit Director are responsible for collecting and sharing the data with the principal during monthly team meetings. The principal provides student data to the Boys & Girls Club staff and ensures that the public has access to the data via this program evaluation.

Typical Program Schedule

	<i>Check - In / Soft Landing</i>	<i>Club Meeting</i>	<i>Programming</i>	<i>Programming</i>	<i>Member Choice</i>	<i>Club Clean Up</i>
	3:20 - 3:30	3:30 - 3:45	3:45 - 4:30	4:30 - 5:15	5:15 - 5:45	5:45 - 6:00
Monday	Soft Landing	Club Meeting/Snack	Power Hour	Math Hoops	Open Tech Time	Clean Up Club Area
			Project Learn	Structured Recreation		
Tuesday	Soft Landing	Snack	Power Hour	Life 101 Club	Open Tech Time	Clean Up Club Area
			Project Learn	Art		

Wednesday	Soft Landing	Snack	Power Hour	Beading/Bracelet Making	Open Tech Time	Clean Up Club Area
			Project Learn	Smart Moves		
Thursday	Soft Landing	Snack	Power Hour	DIY Stem	Open Tech Time	Clean Up Club Area
			Career Launch	Project Learn		
Fun Friday	Soft Landing	Snack	Structured Recreation	Art Club	Friday Fun Activity	
			Triple Play Gamesroom		Free Gym	

Evaluation Findings

Progress Towards Objectives

Statewide Goal #1: Safe, Supportive Environment

***Goal 1:** 100% of the staff in the program will complete the Child Safety and Sexual Abuse Prevention Training prior to working with children and will complete other required trainings within the first year.*

All staff have completed Child Safety and Sexual Abuse Prevention Training along with ongoing training throughout the year. The Boys & Girls Clubs of the Fox Valley adhere to extensive training expectations. Monthly talent development days are held to provide in person training in addition to the expansive BGCA online training portfolio.

Increasing organizational and staff capacity is critical to creating a culture of learning that drives positive youth outcomes. Our organization's capacity-building efforts include a plan to do the following.

- Build organizational capacity to develop a culture of continued learning. This entails strategic planning, leadership and board development, technical assistance, and evaluation to leverage best and promising practices in development and programming to inform national and local strategic planning.
- Build staff capacity to facilitate all programming and services with staff practices that intentionally and deliberately support youth and staff capabilities. Our organization will connect staff members to training opportunities to elevate knowledge and confidence in making every moment a skill-building moment.
- Improve youth outcomes to realize their full potential in all indicators and outcomes.

Goal 2: In the 2023 National Youth Outcomes Survey, at least 50% of students in the program will report having an Overall Optimal Club Experience (a metric that combines measures on key indicators: Emotional Safety, Physical Safety, Supportive Relationships, Fun & Belonging, Recognition, and Opportunities & Expectations).

85% of members at James Madison Middle reported having an Optimal Club Experience during the 22-23 school year. Club Experience data provides information about members’ perceptions of the Club. The measures are designed to capture how members experience each of the Five Key Elements of Positive Youth Development (Safe, Positive Environment, Supportive Relationships, Fun & Belonging, Recognition and Opportunities and Expectations). Each measure consists of 2-4 survey questions—these are the questions that members respond to. Each member’s experience is categorized as being Optimal, Fair, or Needs Improvement. This is done for each of the 10 measures, each of the 5 Key Elements, and for their overall Club Experience. Optimal means that the Club environment is consistently providing the Club member with very positive experiences in this area. These members reported experiences that were consistent with the positive youth development experiences young people need to thrive.

Statewide Goal #2: Challenge Youth to Develop as Learners

Goal 1: The percentage of students who meet or exceed targeted growth in Math will increase by 10 percentage points from 35% to 45% as measured by iReady diagnostics.

	21-22 % Met Typical Growth	Winter	Spring
All school	42%	33%	44% (+2%)
7th grade	44%	31%	46%
8th grade	40%	35%	42%

Goal 2: The percentage of students who meet or exceed targeted growth in ELA will increase by 10 percentage points from 44% to 54% as measured by iReady diagnostics.

	21-22 % Met Typical Growth	Winter	Spring
All school	50%	43%	55% (+5%)
7th grade	55%	43%	66%
8th grade	44%	43%	46%

Statewide Goal #3: Support development of other skills for success

Goal 1: 80% of students in the program will participate at least once per week for an average of four times per month in quality Social and Emotional Learning (SEL) programs.

30% of attendees participated regularly in directed SEL programming. However, SEL elements are incorporated into day-to-day activities and other programming that is not captured within our reporting system. The number of members receiving SEL instruction is estimated to be closer to the goal of 80% than the data indicates.

Statewide Goal #4: Engage families in support of student learning

Goal1: 80% of adult caregivers who complete the year-end Family Survey will report feeling connected to the 21st CCLC.

Data is unavailable as the minimum number of surveys for data release was not met.

Conclusions and Recommendations

James Madison Middle School has a high level of need based on economic status, alternative education and test scores. The participants in the program have shown a high level of satisfaction based on member survey data and test scores show movement towards growth goals. However, the largest hurdle for Madison currently is a low average daily attendance. In the coming year, recruitment efforts will be at the forefront of the program's improvement plan. Community awareness and school day staff engagement are two of the target areas in increasing student participation. In addition, the program schedule is being evaluated for connect to the school day and expansion of choices for members. Finally, improved communication with families and more opportunities for engagement are in the works to increase family participation.