



BOYS & GIRLS CLUBS
OF THE FOX VALLEY

21st CCLC LOCAL PROGRAM EVALUATION

Appleton Area School District: Wilson Middle School

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Introduction and Program Description

The 21st CCLC is an extended day learning experience for youth that ensures students are on-track academically, demonstrate good character, and live a healthy lifestyle.

Our goals are to improve students' physical/emotional safety, academic achievement, on-time grade progression, proficiency in math and/or reading, sense of belonging, connection to school/caring adults/peers, and to engage their family members.

Enrollment will be open to all students, though recruitment will target economically disadvantaged students, as 88.8% are below proficiency in Math and 84.1% are below proficiency in English/Language Arts. Teachers and parents will refer students who are having difficulty in school (poor attendance, poor academic performance, or behavioral issues). The CCLC will be a stable, safe, and supportive environment that provides academic enrichment activities, skill development programs, and educational events to help an average of 35 students each day develop as learners and meet state academic standards.

The AASD Board of Education, the Principal of Wilson Middle School, and the Director of the CCLC share student data with one another and the Wisconsin Department of Public Instruction to comply with federal and state reporting requirements. The principal communicates the data sharing requirements to the Board of Education, while schoolteachers and the CCLC Unit Director are responsible collecting and sharing the data with the principal during monthly team meetings. The principal will provide student data to the Boys & Girls Club staff and ensure that the public has access to the data via this program evaluation.

Typical Program Schedule

Spring Schedule 2023					
	Monday	Tuesday	Wednesday	Thursday	Friday
3:20-3:40 Brain Breaks	Quiet Time Card Games	Quiet Time Blooket	Quiet Time Building	Quiet Time Doodle Challenge	Quiet Time Word and Number Games
3:40-3:50	Snack and Club Meeting	Snack and Club Meeting	Snack and Club Meeting	Snack and Club Meeting	Snack and Club Meeting
3:50-4:30 HYLAs	21st Century Skills	Video Editing-K	HYLA-S	Language Club- K	We Own Friday Nights
		Coding Club - S	STEM - K	Chess Club - S	
4:30-5:00 Power Hour	Power Hour-K	Power Hour-S	Power Hour-S	Power Hour-S	
	Group Games-S	Art Club - K	Avatar Club-K	Game Club - K	Member's Choice
5:00-5:50	Member's Choice	Member's Choice	Member's Choice	Member's Choice	
5:50-6:00	Club Clean Up	Club Clean Up	Club Clean Up	Club Clean Up	Club Clean Up

Evaluation Findings

Progress Towards Objectives

Statewide Goal #1: Safe, Supportive Environment

Goal 1: 100% of the staff in the program will complete the Child Safety and Sexual Abuse Prevention Training prior to working with children and will complete other required trainings within the first year.

All staff have completed Child Safety and Sexual Abuse Prevention Training along with ongoing training throughout the year. The Boys & Girls Clubs of the Fox Valley adhere to extensive training expectations. Monthly talent development days are held to provide in person training in addition to the expansive BGCA online training portfolio.

Increasing organizational and staff capacity is critical to creating a culture of learning that drives positive youth outcomes. Our organization's capacity-building efforts include a plan to do the following.

- Build organizational capacity to develop a culture of continued learning. This entails strategic planning, leadership and board development, technical assistance, and evaluation to leverage best and promising practices in development and programming to inform national and local strategic planning.
- Build staff capacity to facilitate all programming and services with staff practices that intentionally and deliberately support youth and staff capabilities. Our organization will connect staff members to training opportunities to elevate knowledge and confidence in making every moment a skill-building moment.
- Improve youth outcomes to realize their full potential in all indicators and outcomes.

Goal 2: In the 2023 National Youth Outcomes Initiative Survey, at least 40% of students in the program will report having an Optimal Club Experience in the Peer Connections indicator.

23% of students at Wilson Middle School reported having an Optimal Experience in the Peer Connections indicator during the 22-23 school year. Club Experience data provides information about members' perceptions of the Club. The measures are designed to capture how members experience each of the Five Key Elements of Positive Youth Development (Safe, Positive Environment, Supportive Relationships, Fun & Belonging, Recognition and Opportunities and Expectations). Each measure consists of 2-4 survey questions—these are the questions that members respond to. Each member's experience is categorized as being Optimal, Fair, or Needs Improvement. Optimal means that the Club environment is consistently providing the Club member with very positive experiences in this area. These members reported experiences that were consistent with the positive youth development experiences young people need to thrive.

In the Peer Connections indicator, members were asked:

- Kids here are nice to each other.
- Kids at this Club encourage me when I try my best.
- Kids at this Club are able to work out their problems.
- Kids here can count on each other.

Statewide Goal #2: Challenge youth to develop as learners

Goal 1:

ELA 60% of students will meet or exceed grade level standards in reading by the spring of 2023 as measured by iReady or Instructional Reading Level.

MATH: 60% of students will meet or exceed grade level standards in Math by the spring of 2023, as measured by iReady assessment.

Data not available.

Statewide Goal #3: Support development of other skills for success

Goal: 80% of students in the program will participate at least once per week for an average of four times per month in quality social and emotional programs.

40% of attendees participated regularly in directed SEL programming. However, SEL elements are incorporated into day-to-day activities and other programming that is not captured within our reporting system. The number of members receiving SEL instruction is estimated to be closer to the goal of 80% than the data indicates.

Statewide Goal #4: Engage families in support of student learning

Goal: 80% of adult caregivers who complete the year end family survey will report feeling connected to the 21CCLC program.

Based on caregivers who completed the year end family survey:

100% felt they staff communicated about the program and that they could talk to staff about concerns.

84% felt they had adequate opportunities to provide feedback

86% felt more welcome in the school because of their interactions with the program

74% felt they had improved opportunities to be engaged in their child's education because of the program

Conclusions and Recommendations

Wilson Madison Middle School has a high level of need based on economic status, alternative education, and test scores. The participants in the program have shown a high level of satisfaction based on member survey data and test scores show movement towards growth goals. In the following year we will be focusing on increasing connection to the school day and improving peer connections.