



BOYS & GIRLS CLUBS
OF THE FOX VALLEY

21st CCLC LOCAL PROGRAM EVALUATION

Appleton Area School District: Stephen Foster Elementary
Charter School

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Table of Contents

Introduction and Program Description	2
Typical Program Schedule	3
Evaluation Findings	3
Progress Towards Objectives	3
Statewide Goal #1: Safe, Supportive Environment.....	3
Statewide Goal #2: Challenge youth to develop as learners	4
Statewide Goal #3: Support development of other skills for success	4
Statewide Goal #4: Engage families in support of student learning.....	4
Conclusions and Recommendations	5

Introduction and Program Description

The 21st CCLC is an extended day learning experience for youth that ensures students are on-track academically, demonstrate good character, and live a healthy lifestyle.

Our goals are to improve students' physical/emotional safety, academic achievement, on-time grade progression, proficiency in math and/or reading, sense of belonging, connection to school/caring adults/peers, and to engage their family members.

Enrollment will be open to all students, though recruitment will target economically disadvantaged students, as 71% are below proficiency in Math and 73% are below proficiency in English/Language Arts. Teachers and parents will refer students who are having difficulty in school (poor attendance, poor academic performance, or behavioral issues). The CCLC will be a stable, safe, and supportive environment that provides academic enrichment activities, skill development programs, and educational events to help an average of 75 students each day develop as learners and meet state academic standards.

The AASD Board of Education, the Principal of Stephen Foster Elementary Charter School, and the Director of the CCLC share student data with one another and the Wisconsin Department of Public Instruction to comply with federal and state reporting requirements. The principal communicates the data sharing requirements to the Board of Education, while schoolteachers and the CCLC Unit Director are responsible for collecting and sharing the data with the principal during monthly team meetings. The principal will provide student data to the Boys & Girls Club staff and ensure that the public has access to the data via this program evaluation.

Typical Program Schedule

DATE		
Monday	Program	Title
7:00 - 8:10 AM	Project Learn / STEM	Worksheets Available & STEM Activities
	Power Hour / Reading	Reading or Homework
3:22 - 6:00 pm	Welcome Center	
3:22 - 4:15 pm	Soft Landing / Snack / Recreation	
3:45 - 4:45 pm	STEM CLUB (AASD Led)	Robotics, Lego, Etc
4:15 - 4:45 pm	Team Games	Team Game in the Gym
	Lego Club	Size does planning
4:45 - 5:30 pm	Ready Club	No Curriculum Needed
	MAD Science	*
5:30 - 6:00 pm	Free Choice / Clean Up	
Tuesday	Program	Title
7:00 - 8:10 AM	Project Learn / STEM	Worksheets Available & STEM Activities
	Power Hour / Reading	Reading or Homework
3:22 - 6:00 pm	Welcome Center	
3:22 - 4:15 pm	Soft Landing / Snack / Recreation	
4:15 - 4:45 pm	Power Hour (K-2)	First 10 minutes reading - Followed by Addit Reading, Homework or Worksheets
	Power Hour (3-6)	
4:45 - 5:30 pm	Art (K-2)	*
	99 Math (3-6)	*
5:30 - 6:00 pm	Free Choice / Clean Up	
Wednesday	Program	Title
7:00 - 8:10 AM	Project Learn / STEM	Worksheets Available & STEM Activities
	Power Hour / Reading	Reading or Homework
3:22 - 6:00 pm	Welcome Center	
3:22 - 4:15 pm	Soft Landing / Snack / Recreation	
3:45 - 4:45 pm	D&D Club	No Curriculum Needed
4:15 - 4:45 pm	Power Hour (10 Min Reading)	First 10 minutes reading - Followed by Addit Reading, Homework or Worksheets
	M3-6 Member Council	
4:45 - 5:30 pm	K-2 Small Group (SEL)	Nate will create
	3-6 Small Group (SEL)	Nate will create
5:30 - 6:00 pm	Free Choice / Clean Up	
Thursday	Program	Title
7:00 - 8:10 AM	Project Learn / STEM	Worksheets Available & STEM Activities
	Power Hour / Reading	Reading or Homework
3:22 - 6:00 pm	Welcome Center	
3:22 - 4:15 pm	Soft Landing / Snack / Recreation	
4:15 - 4:45 pm	Power Hour (K-2)	First 10 minutes reading - Followed by Addit Reading, Homework or Worksheets
	Power Hour (3-6)	
4:45 - 5:30 pm	STEM (K-2)	*
	Culture Club (3-6)	*
5:30 - 6:00 pm	Free Choice / Clean Up	Based upon # of members still present, some staff can begining cleaning up spaces.
Friday	Program	Title
7:00 - 8:10 AM	Project Learn / STEM	Worksheets Available & STEM Activities
	Power Hour / Reading	Reading or Homework
3:22 - 6:00 pm	Welcome Center	
3:22 - 4:15 pm	Soft Landing / Snack / Recreation	
4:15 - 5:30 pm	Movie Day	
	ECG Club	ECG Club
5:30 - 6:00 pm	Free Choice / Clean Up	

Evaluation Findings

Progress Towards Objectives

Statewide Goal #1: Safe, Supportive Environment

Goal 1: 100% of the staff in the program will complete the Child Safety and Sexual Abuse Prevention Training prior to working with children and will complete other required trainings within the first year.

Goal 2: In the 2024 National Youth Outcomes Initiative Survey, at least 50% of students in the program ages 9-12 will report having an Optimal Club Experience in the Supportive Relationships indicator.

100% of staff complete the Child Safety and Sexual Abuse Prevention training prior to working with children and receive continuous training on other subjects throughout the year.

41% of students at Foster Elementary indicated they are having an Optimal Experience in the Supportive Relationships indicator.

Statewide Goal #2: Challenge youth to develop as learners

Goal 1 : Math 90% of students will reach their targeted growth (one or more years of growth) by the end of the school year as measured by the iready assessment.

Goal 2: ELA 90% of students will reach their targeted growth (one or more years of growth) by the end of the school year as measured by the iready assessment.

72% of regular attendees met their targeted growth in math by the spring of 2025 as measured by iready

65% of regular attendees met their targeted growth in reading by the spring of 2025 as measured by iready or IRL

Statewide Goal #3: Support development of other skills for success

Goal: 80% of students in the program will participate at least once per week for an average of four times per month in quality social and emotional programs.

Social Emotional programs are a regular part of weekly programming. 90% of students participate in these programs each week.

Statewide Goal #4: Engage families in support of student learning

Goal: 80% of adult caregivers who complete the year end family survey will report feeling connected to the 21CCLC program.

Year end family survey results are not available at this time.

Conclusions and Recommendations

The 21st CCLC at Stephen Foster Elementary has seen great progress towards student participation in programs targeted at other skills for success outside of academics. The 2024-2025 school year showed 98% of attending students participated in at least one health and/or fitness-based program.

Foster showed significant improvement from the prior year, but still did not meet its goal in relation to the Supportive Relationships indicator of Club Experience and will continue to focus on staff to student and peer relationships in the 25-26 school year.

The findings brought forward from statewide goal #4 shed light on some key goals for the 2025-2026 school year. Engaging families in the program through special events will be a key improvement effort for the coming school year.